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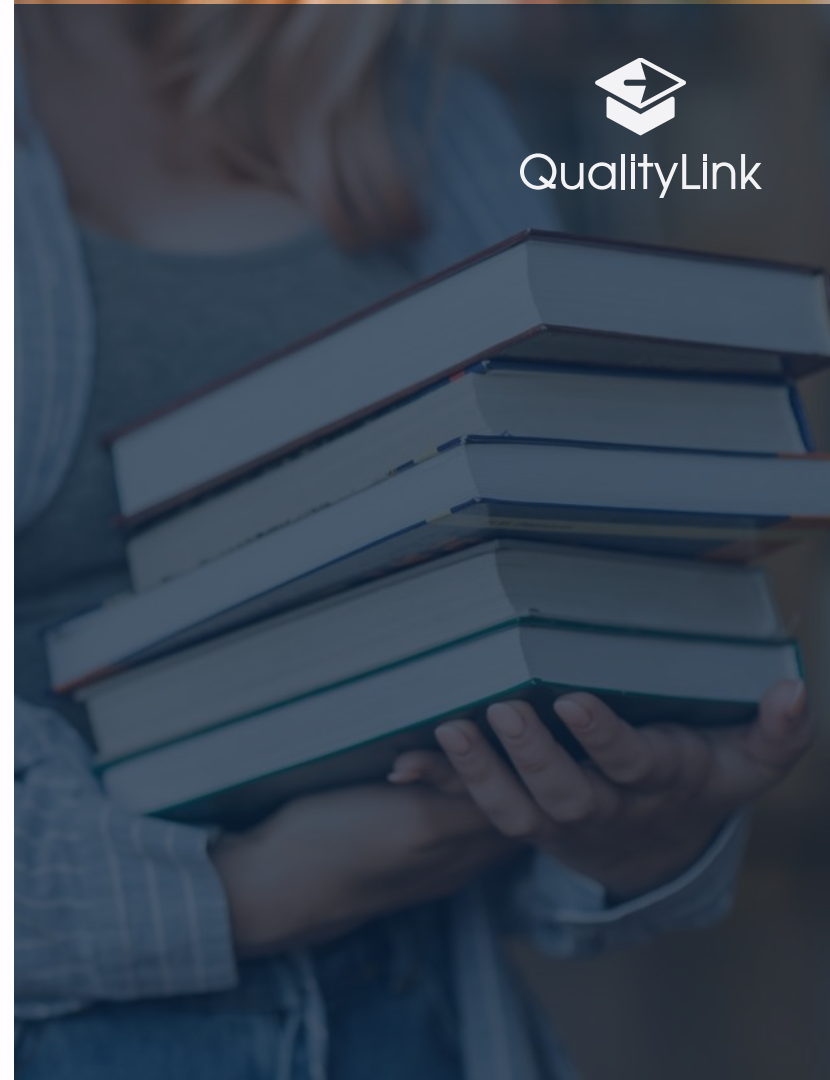
QualityLink: The Standards and Quality Criteria for Learning Opportunities Leading to Micro-credentials

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QualityLink



Background – project outcomes



Aim - create a seamless and interoperable environment for sharing quality data across European HE by developing a pilot platform

- that will aggregate relevant quality information, improving the decision-making process for all stakeholders and fostering a more flexible and learner-centric educational landscape



Quality Domains and Indicators for Courses and Micro-Credentials

- 5 quality domains and 30 indicators outlined
- Surveys and focus groups to test the relevance of them
 - Initial survey results (*from 40 stakeholders and 45 students*) presented here



Platform for data sharing

- Platform mock-up, ontology mapping, technical specification and a quality data exchange architecture created.
- Technical architecture (for aggregating basic course data and quality indicators from various trusted data sources, including the ability to match data from different sources on the same micro-credential course) is coming.





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Quality Domains and Indicators for Courses and Micro-Credentials

Results from 2 surveys by
Stakeholders (40) &
Students (45)
2025 March and April

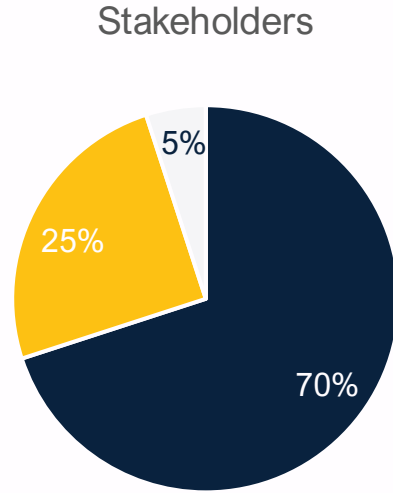


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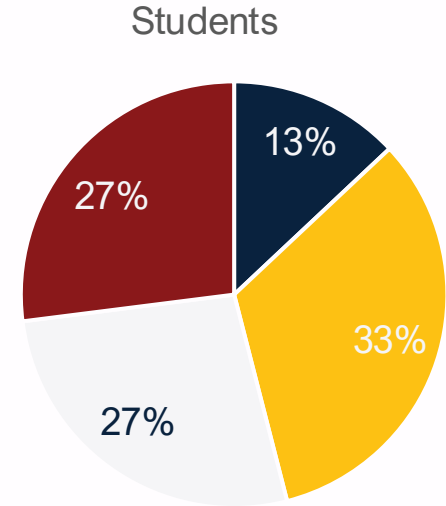
Survey participant background

- **Stakeholders (40)**
- 38% - teachers, 20% designers & other
- 70% - very familiar with micro-credentials in HE



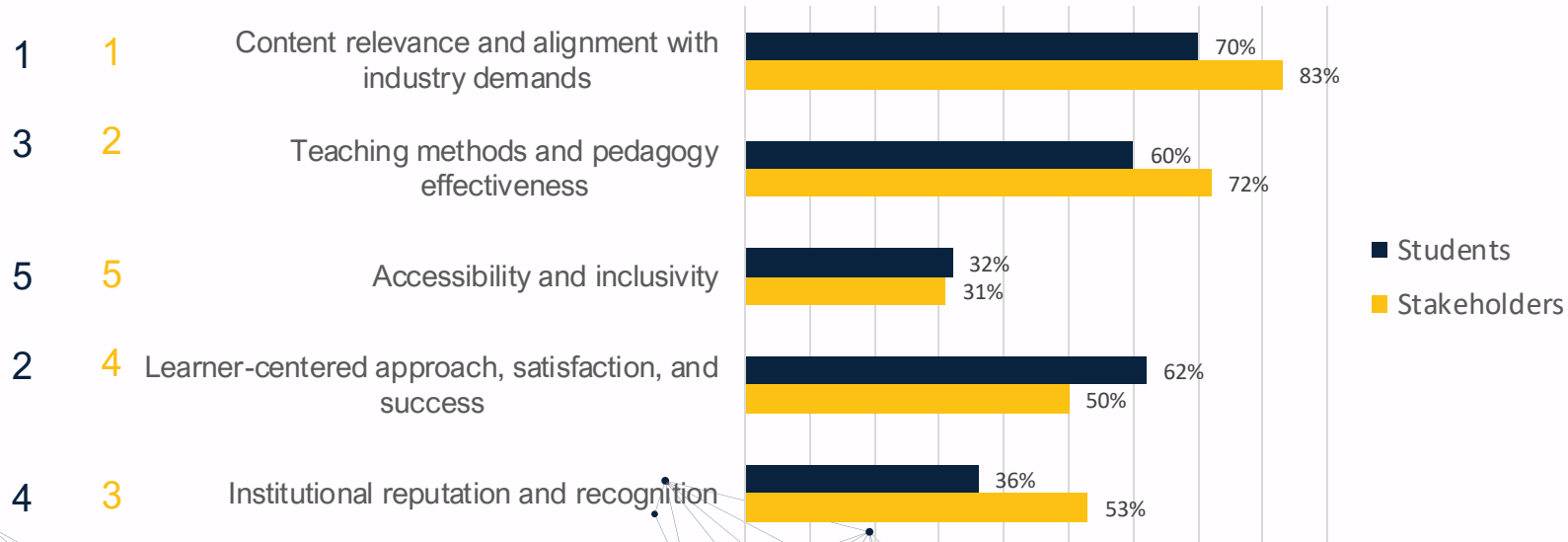
- **Students (45)**
- 78% undergraduate, 15% graduate, 7% VET
- 13% very familiar, 60% somewhat/ slightly familiar with micro-credentials
- 33% had a course, leading to a micro-credential

How familiar are you with micro-credentials in higher education?

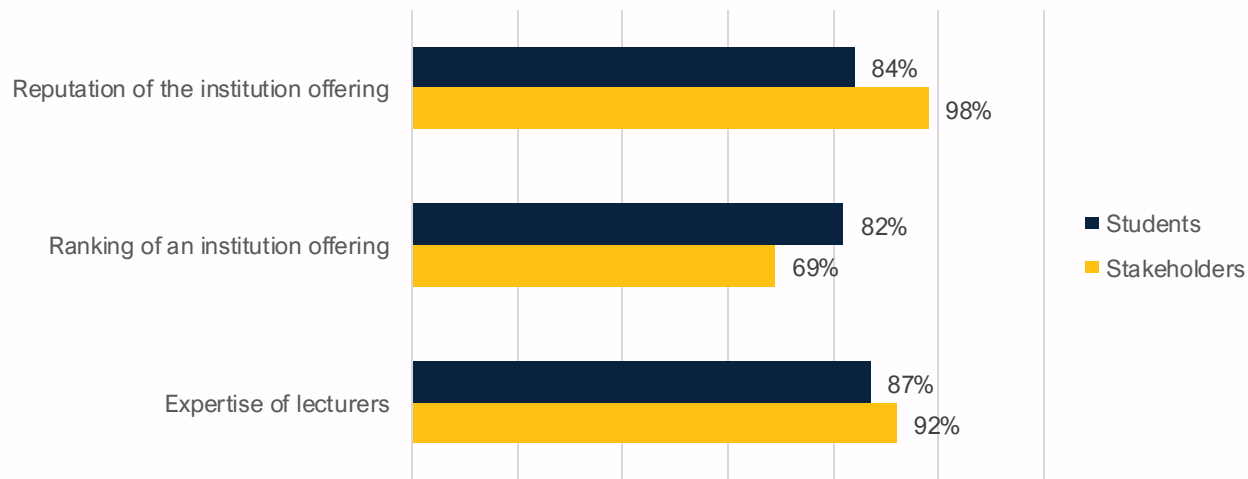


- Very familiar
- Somewhat familiar
- Slightly familiar
- Not at all familiar

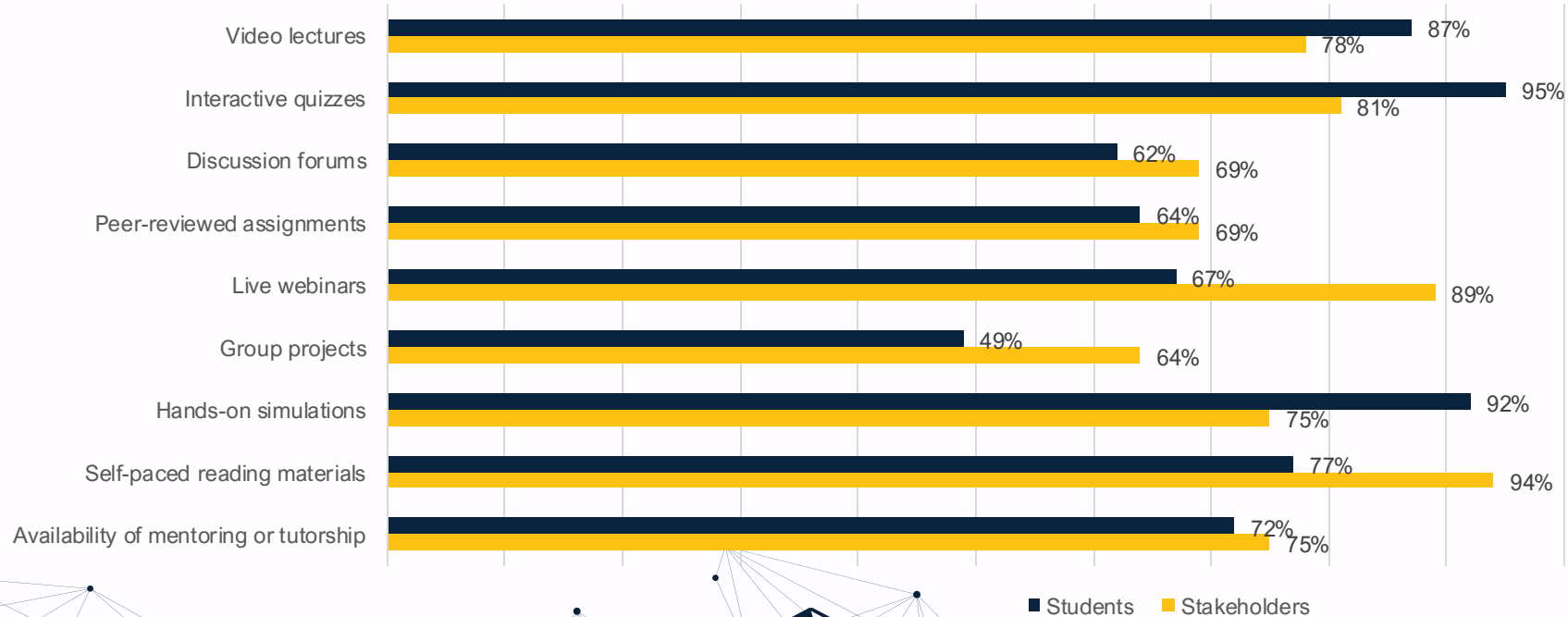
The most important quality domains



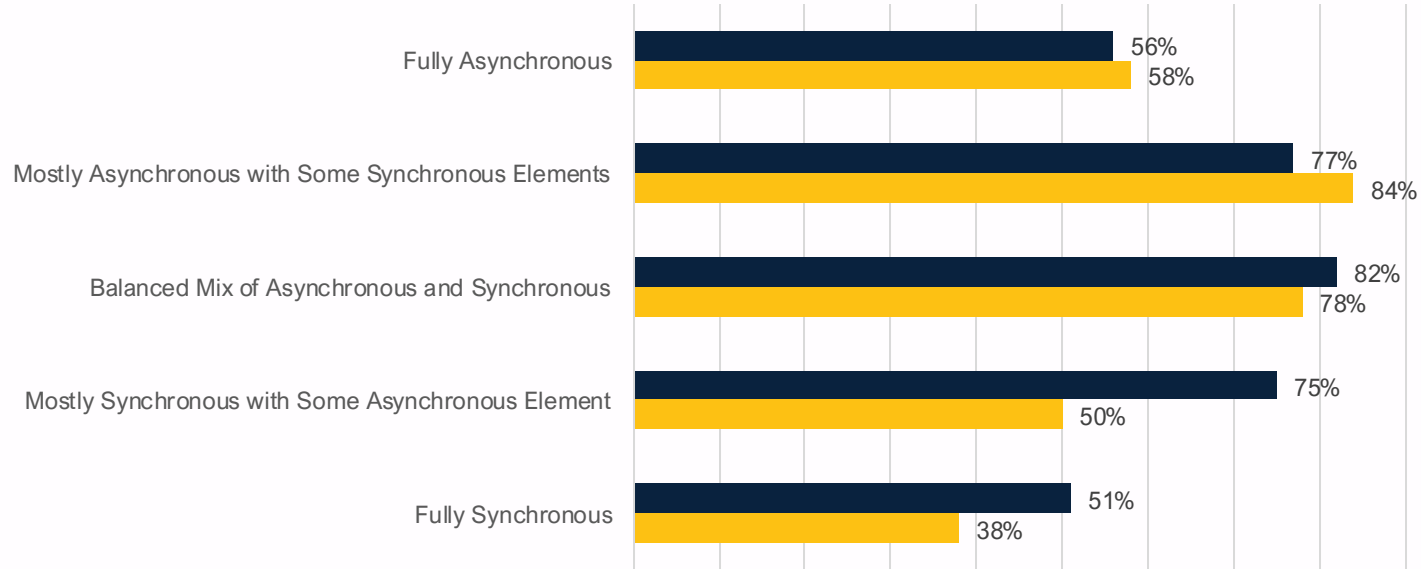
4 / 3 Institutional reputation and recognition



Teaching methods and pedagogy effectiveness



Importance of engagement and interactivity in a micro-credential course



■ Students ■ Stakeholders



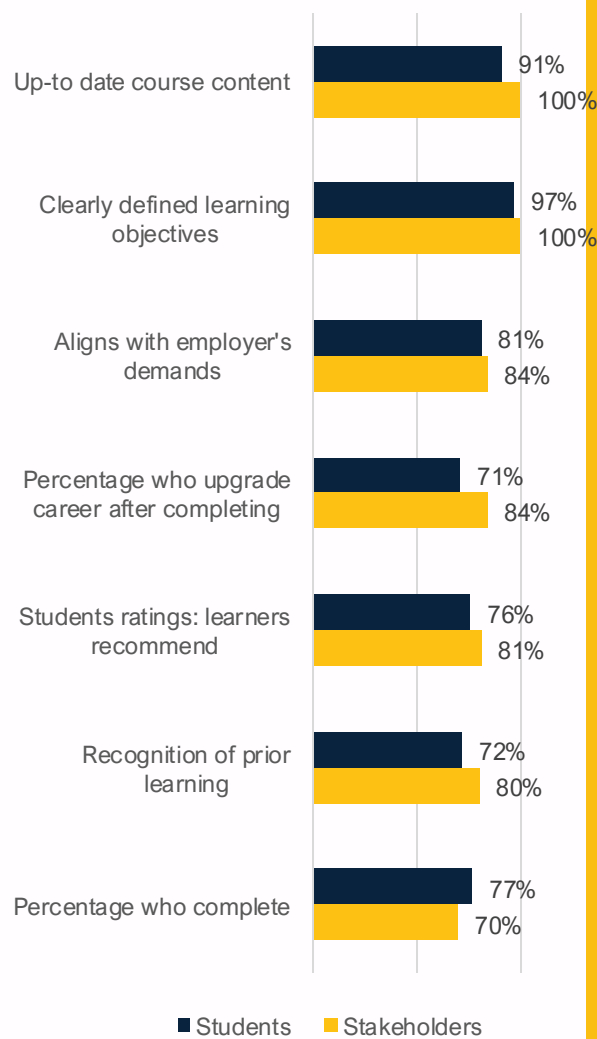
Most relevant indicators

Students' top 5

1. Clearly defined learning objectives
2. Up-to date course content
3. Aligns with employer's demands
4. Percentage who complete
5. Students ratings: learners recommend

Stakeholders' top 5

1. Clearly defined learning objectives
2. Up-to date course content
3. Percentage who upgrade career within 1 year after completing
4. Aligns with employer's demands
5. Recognition of prior learning



How to engage or contribute?

- **Now:** tell us which **quality indicators** are the most relevant to you
- **Now:** review our **draft specifications** and share your feedback (*for more info – see the QualityLink poster*)
- **Later** this year: expose your own course catalogue in our **pilot platform**



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THANK YOU FOR YOUR ATTENTION!

Estela Daukšienė, EDEN DLE