

Exchanging Quality Data across European Higher Education

THE CHALLENGES



Diversity

Micro-credentials provide more diversity and choice, but make the education landscape challenging to navigate



Unstructured Data

Basic information on learning opportunities is available, but often not as structured and open data



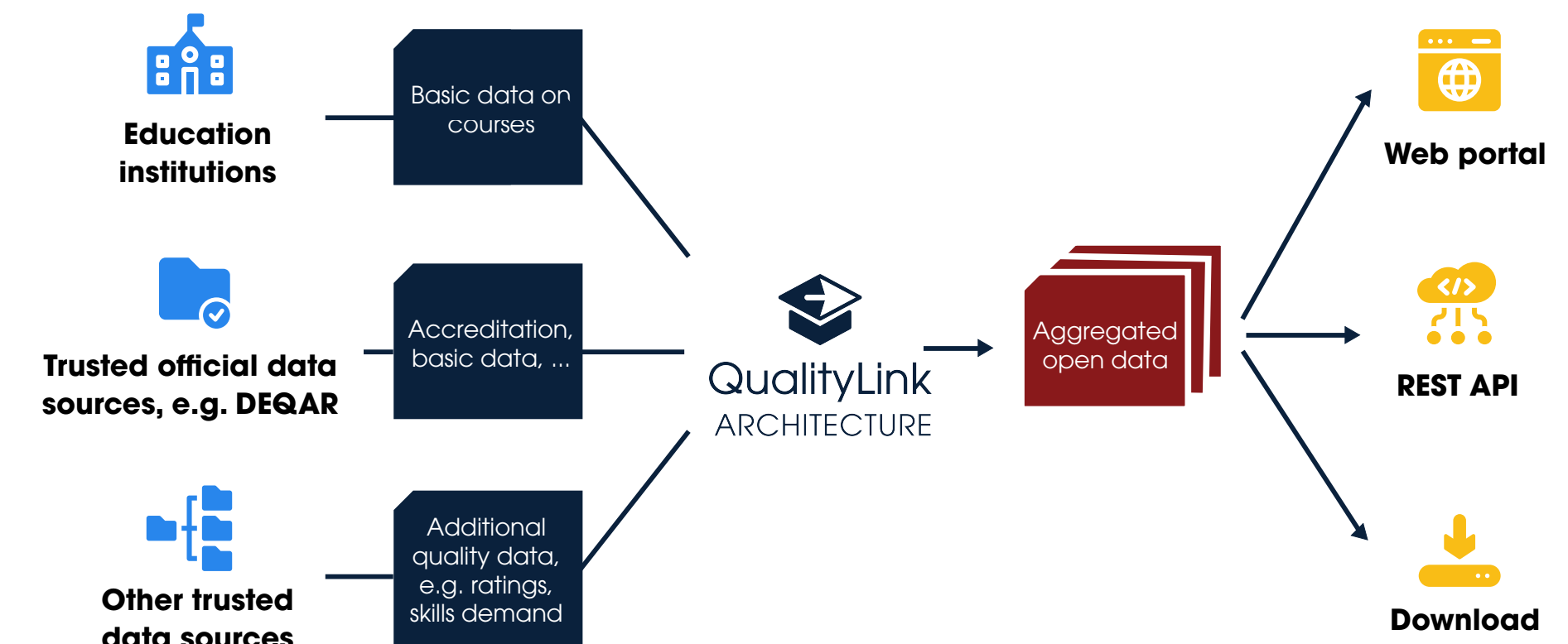
Locked Data

Other quality data – e.g. ratings, recognition history, certifications, quality labels, ... – is rarely published using open standards

THE VISION

Our aim

An interoperable ecosystem in which data from trusted sources is aggregated into an open dataset that can be freely used and re-used



THE USE CASES

- 1 Europe-wide visibility of learning opportunities
- 2 European University alliance's joint catalogues
- 3 Support guidance for (potential) learners
- 4 Credential transparency for the labour market
- 5 Reliable information for recognition officers
- 6 Mapping and benchmarking against other providers
- 7 Interoperability with other apps

QUALITY INDICATORS

Domains and Indicator

1. Content Relevance and Labour Market Demand

- Learning outcomes accurate and up-to-date
- Use of standard classification, e.g. ESCO
- Demand: skill forecasts, job advertisements, etc.
- Stackability: learning pathways
- Additional quality labels (e.g. EUR-ACE, EQUIS, ...)

QualityLink surveys

Relevance for learners and other stakeholders

79%

80%

2. Teaching Methods and Pedagogy

- Learning methodologies
- Assessment methods
- Student/staff ratio
- Virtual learning environment

64%

75%

3. Accessibility and Inclusivity

- Make-up/diversity of the student body
- Recognition of prior learning
- Learner support services
- Eligibility for grants/loans

26%

27%

4. Learner-Centred Approach, Satisfaction and Success

- Student ratings (e.g. feedback surveys)
- Graduation rate
- Grade distribution
- Career changes/upgrade (e.g. graduate tracking)

66%

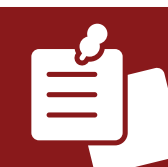
50%

5. Institutional Reputation

- Expertise of lecturers (e.g. scientific publications)
- Ranking position
- Membership in networks

32%

47%



Share your insights!

Stick post-its to the below boxes.

Comments on relevance

Place to stick your post-its

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Do you have structured data and would publish that?

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WHERE CAN I FIND THE DETAILS?

Check our technical specifications at:
<https://quality-link.eu/step-by-step/>

